

ADVERBS OF MANNER:

Zur Wiederholung:

Adjektive (ohne „ly“) verwendest du, um Person, Tiere oder Dinge zu beschreiben.

His mother is **friendly**.

I have a **nice** dog.

The burglars stole **beautiful** picture.

Adverben (mit „ly“) beschreiben genauer, wie etwas gemacht wird.

The children laughed **loudly**.

The rabbit runs away **quickly**.

The car is driving **slowly**.

Fill in:

The children are (happy) _____. They are laughing (loud)

_____.

Suzie sings (happy) _____. Her songs are very (beautiful)

_____.

The teacher was (angry) _____. He shouted at us

_____ (loud)

The test was very _____. I could _____ understand it. (hard)

The car was really (quick) _____. The driver drove (fast)

_____.

Mom cooks (good) _____. Her pasta is always

(great)_____.

Tom is a (good) _____ runner. He can run very fast)

_____.

Mother is (happy) _____. She is baking a (good)

_____ cake now.

Tanya is (beautiful) _____ but she is wearing an

(ugly)_____ dress.

The spaghettis are (wonderful) _____. You have cooked them (good)

_____.

We were (slow) _____, but then we had to run (quick)

_____.

ADJECTIVE OR ADVERB?

1. The car was driving very (langsam) _____.
2. Look! They are painting an (unglaublich) _____ (schön) _____ picture.
3. The book was very (langweilig) _____, and I (kaum) _____ remember what it was about.
4. They had to listen (genau) _____, because the teacher was talking (extrem) _____ (schnell) _____.
5. We have a very (streng) _____ teacher, but he never treats us (ungerecht) _____.
6. They will climb the (hoch) _____ mountain tomorrow.
7. Sladko is a (schrecklich) _____ (hässlich) _____ boy.
8. She is (schlau) _____ and (hübsch) _____.